

OPI E-Grants System

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Competitive Grant[21st Century](#)**Formula Grant**[Carl Perkins - Secondary](#)[ESEA / NCLB Consolidated](#)[IDEA Consolidated](#)[Title I School Improvement](#)**Planning**[Planning Tool](#)**Discretionary Grant**[Title I Part C - Regular Term](#)[Title I Part C - Summer Term](#)

If the form you need is not listed, contact your Security Coordinator :

See the Instructions for supported browsers and optimal screen resolution settings.

user ID:



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Applicant Name:

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Application Select - ESEA Consolidated

[Instruction](#)

Select an application from the list(s) below and press one of the following buttons:

Open Application

Create Amendment

Delete Application/Amendment

Review Summary

Print All

Printed Applications:

| Select | Application / Amendment | Original Submit Date | OPI Approval Date | Status | Status Date | Consulting |
|----------------------------------|---------------------------------|----------------------|-------------------|---------------|-------------|--------------------------|
| 2007-2008 | | | | | | |
| <input checked="" type="radio"/> | 08-ESEA-00 Original Application | | | Not Submitted | | <input type="checkbox"/> |

user ID:

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Applicant Name:

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Application Sections

ESEA / NCLB Consolidated

Application: 2007-2008 Original Application

ESEA / No Child Left Behind (NCLB) Consolidated Programs

Programs: Title I, Part A - Improving the Academic Achievement of the Disadvantaged

Title II, Part A - Improving Teacher Quality

Title II, Part D - Enhancing Education Through Technology

Title III - English Language Acquisition

Title IV, Part A - Safe and Drug-Free Schools and Communities

Title V, Part A - Innovative Programs

Title VI Part A, Subpart 2 - General Transferability

Title VI Part B, Subpart 1 - Small Rural Schools

Title VI Part B, Subpart 2 - Rural Low Income

Purpose: The NCLB Act, signed into law on January 8, 2002, requires that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

The No Child Left Behind Act of 2001 (NCLB) redesigned the Elementary and Secondary Act (ESEA) programs to emphasize four pillars of reform.

1. Accountability for results
2. Doing what works based on scientific research

3. Local control and flexibility
4. Expanded parental choices

Legislation: [Public Law 107-110, the No Child Left Behind Act of 2001](#)

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Application Sections

Title II D - Ed Tech

Application: 2007-2008 Original Application

ESEA Title II, Part D, Enhancing Education Through Technology (Ed Tech) Overview

Program: ESEA Title II, Part D, Enhancing Education Through Technology (Ed Tech)

Purpose: To provide grants to state education agencies (SEAs) to assist local education agencies (LEAs) for the implementation and support of a comprehensive system that effectively uses technology in elementary schools and secondary schools to improve student academic achievement.

Legislation: [Elementary and Secondary Education Act of 1965 as reauthorized by the No Child Left Behind Act of 2001, P.L. 107-110, Title II, Part D, Sections 2401-2416 Public Law 107-110: Title II, Part D](#)

Guidance: [Guidance on the Enhancing Education Through Technology \(Ed Tech\) Program](#)

General Information: A minimum of 25 percent of the district's funding under this title must be used for ongoing, sustained, intensive, high-quality professional development.

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Application Sections

Title II D - Ed Tech

Application: 2007-2008 Original Application

Private/Nonpublic
Equitable ShareProgram
PlanActivities/Strategies
for Objectives

Private/Nonpublic Schools Share

[Instructions](#)

1. Allocation for this grant
2. Enter any Indirect Costs charged to this grant (in whole dollars). Indirect Cost from Budget Detail page:
(You must enter an amount equal to the amount entered on the budget detail page. If that amount changes you MUST re-save this page to correct the calculations below.)
3. Remaining funds (Line 1 minus Line 2)
4. Enter Enrollment for Participating Private/Nonpublic Schools from Private/Nonpublic Participation List
5. Enter Public District Enrollment
6. Sum of Public District and Private/Nonpublic Enrollments (Line 4 plus Line 5)
7. Proportion of Participating Private/Nonpublic School Enrollment Compared to Total Enrollment (Line 4 / Line 6)
8. Equitable Share (Line 7 X Line 3 rounded to a whole dollar)

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Application Sections

Title II D - Ed Tech

Application: 2007-2008 Original Application

Private/Nonpublic
Equitable ShareProgram
PlanActivities/Strategies
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Program Plan

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Topic 1:Improving Academic Achievement

Plan item not found (DisplayText).Plan item not found (Description).

Goals and Objectives from the OPI Technology Plan as prescribed by NCLB (Select one objective that is the same as last year's selection.)

Note: While the district data need only be updated every other year, yearly collection and analysis is encouraged.

Program Goal 1

Integrating Technology into Curriculum and Instruction: All Montana teachers will be effective and efficient integrators of technology into their curriculum and instruction.



Objective 1:(formerly Objective 1.1)

One hundred percent (100%) of district teachers will rate themselves as a 3 or better as measured by the Teachers Technology Use in Teaching and Learning section of TAGLIT*, by spring 2014.

Evaluation Instrument: TAGLIT Survey

TAGLIT Section 2(b) Teachers' Technology Use

| | | Previously Reported Data | New Data |
|----------------------|--------------------------|--------------------------------|----------|
| Data Collection Date | | | |
| | | Section Averages | |
| 2(b)(2) | Basic Skills | | |
| 2(b)(3) | Multimedia Tools | | |
| 2(b)(4) | Communication Tools | | |
| 2(b)(5) | Research/Problem Solving | | |

Program Goal 2

Increasing the Ability of Teachers to Teach: All Montana teachers and principals will be technologically proficient.

**Objective 2:** (formerly Objective 3.1)

One hundred percent (100%) of teachers will rate themselves a 3 or better by the Teachers' Technology skills section (basic tools, multimedia tools, communication tools, research/problem-solving tools) of the TAGLIT' by spring 2014.

Evaluation Instrument: TAGLIT Survey

TAGLIT Section 2(a) Teachers' Technology Skills

| | | Previously Reported Data | New Data |
|----------------------|--------------------------|-----------------------------|----------|
| Data Collection Date | | 11/1/2005 | |
| | | Section Averages | |
| 2(a)(1) | Basic Skills | 2.5 | |
| 2(a)(2) | Multimedia Tools | 2.4 | |
| 2(a)(3) | Communication Tools | 2.7 | |
| 2(a)(4) | Research/Problem Solving | 2.7 | |

Program Goal 3

Enabling Students to Meet Challenging State Standards: All Montana students will be technologically proficient by eighth grade.

**Objective 3:** (formerly Objective 4.1)

One hundred percent (100%) of students will rate themselves as a 3 or better as measured by the Students' Technology Skills section (basic tools, multimedia tools, communication tools, research/problem-solving tools) of the TAGLIT* by spring 2014.

Evaluation Instrument: TAGLIT Survey
TAGLIT Section 3(a) Students' Technology Skills

| | | Previously Reported Data | New Data |
|----------------------|--------------------------|--------------------------------|----------|
| Data Collection Date | | | |
| | | Section Averages | |
| 3(a)(1) | Basic Skills | | |
| 3(a)(2) | Multimedia Tools | | |
| 3(a)(3) | Communication Tools | | |
| 3(a)(4) | Research/Problem Solving | | |

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Application: 2007-2008 Original Application

Private/Nonpublic
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Activities/Strategies to Meet the Objectives

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For the objective selected, respond to the following options and delineate the budget as needed to progress toward meeting the objective.

Section 1:Professional Development Activities/Strategies and Expenses (related to accomplishing the selected objective)

Ongoing, sustained, intensive, high-quality professional development must be provided to meet the objective utilizing a minimum of 25 percent of the district's funding under this title.

Total Funds Available: (Allocation + Transfers + Redirection):

\$

Professional Development Minimum Required (25% of Allocation + Transfers):

\$

Professional development in the use of technology is provided:

Check All that Apply:

- ☐ By district personnel
- ☐ Outside the district
- ☐ During the work day (in-service)
- ☐ Outside the contracted time

Professional development in the use of technology focuses on:

Check All that Apply:

- ☐ Basic Skills Development
- ☐ Integration of technology across the curriculum
- ☐ Curriculum development to integrate technology

Continue to Section 2 to select Activities/Strategies for the remaining available funds. If 100% of funds are to be allocated for Professional Development in Section 1, save this page and select the Budget Detail tab to continue.

Section 2:Other Activities/Strategies and Expenses (related to accomplishing the selected objective)

Check All that apply:

- ☐ Developing or acquiring technology curriculum for integration
- ☐ Technology to increase academic achievement (Example: Core Curriculum support software, Productivity tool software, computer for reading lab with printer, replacement monitor for math lab computer, etc.)
Specify: (250 Character Maximum)
- ☐ Preparing and paying school technology leaders(not supplanting local funding)
- ☐ Evaluation of technology effectiveness in meeting state standards.
- ☐ Technology to collect, manage and analyze data
- ☐ Developing, enhancing, or implementing information technology courses
- ☐ Acquiring connectivity linkages, resources, and services
- ☐ Activities to connect schools and parents through the use of technology

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Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., 2536)

[Instructions](#)

Total Allocation Available for Budgeting \$0

| Topic 1: Improving Academic Achievement | | | | | | | | | | |
|---|---|-----------------------------|--|--|---------------------------------------|-----------------|--------------------------------|-------------------------|-----------------------------|--------------------------|
| Purpose Category | 100 Personal Service- Salaries | 200 Employee Benefits | 300 Purchased Professional and Technical | 400 Purchased Property Services | 500 Other Purchased Services | 600 Supplies | 700 Property & Equipment | 800 Other Objects | Total Title I D Funds | Delete Row |
| | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$0 | <input type="checkbox"/> |
| | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$0 | <input type="checkbox"/> |
| | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$0 | <input type="checkbox"/> |
| Sub Total | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | |

| | | | | | | | | | | |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|
| TOTALS | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting

\$0

(B) Budgeted Property and Equipment Cost (Object 700)

\$0

(C) Allowable Direct Costs (A-B)

\$0

(D) Indirect Cost Rate %

0.0000

(E) Maximum Indirect Cost (C*(D/1+D))

\$0

(F) Total budgeted above \$0

(G) Budgeted Indirect Cost 0

(H) Total Budget (F+G) \$0

Allocation Remaining (A-H) \$0

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Budget (Read Only)

| Code | Purpose Category | 100 Personal Service- Salaries | 200 Employee Benefits | 300 Purchased Professional and Technical | 400 Purchased Property Services | 500 Other Purchased Services | 600 Supplies | 700 Property & Equipment | 800 Other Objects | TOTAL |
|------------------------------|------------------------------|---|-----------------------------|---|--|---------------------------------------|-----------------|--------------------------------|-------------------------|-------|
| 10 | Instruction | | | | | | | | | |
| 20 | Support Services | | | | | | | | | |
| 21 | Parental/Family Involvement | | | | | | | | | |
| 22 | Professional Development | | | | | | | | | |
| 23 | Administration | | | | | | | | | |
| 27 | Pupil Transportation | | | | | | | | | |
| 33 | School and Community Support | | | | | | | | | |
| 40 | Facilities | | | | | | | | | |
| Total Direct Costs | | | | | | | | | | |
| Approved Indirect Costs X 0% | | | | | | | | | | |
| Total Budget | | | | | | | | | | |

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Application: 2007-2008 Original Application

Page Review Status

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☒ Expand All

| ESEA Consolidated | Page Status | Open Page for editing |
|--------------------------------------|----------------|--------------------------|
| Title II D - Ed Tech | Unlock Section | <input type="checkbox"/> |
| Program Detail | Unlock Section | <input type="checkbox"/> |
| Private/Nonpublic Equitable Share | OPEN | <input type="checkbox"/> |
| Program Plan | OPEN | <input type="checkbox"/> |
| Activities/Strategies for Objectives | OPEN | <input type="checkbox"/> |
| Budget Pages | Unlock Section | <input type="checkbox"/> |
| Budget Detail | OPEN | <input type="checkbox"/> |

Save

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Application Sections

Title III - English Language Acquisition

Application: 2007-2008 Original Application

Title III Overview and General Information

Program: Title III - English Language Acquisition**Purpose:** To ensure that Limited English Proficient (LEP) children become proficient in English and meet challenging state standards.**Legislation:** [Public Law 107-110: Title III](#)**Guidance:** <http://www.opi.mt.gov/pdf/bilingual/NRGSec%20A-K.pdf>**General Information:** A maximum of 2 percent of the district's funding under Title III may be used for administration expenses, including indirect administrative expenses, and a portion of the funding must be used to support professional development activities.

Section 3114(b) excludes LEAs from getting an award under section 3114(a) if they qualify for less than \$10,000. Two or more LEAs may submit a joint application in order to qualify for an award. To view a list of all Title III allocations, click on the link below:

[Title III District Allocations](#)